

## [Panel Session]

### “School Improvement and Roles of Local Community”



Moderator:

**Waraiporn Sangnapaboworn**, Head of International Education Section, Office of National Education Commission, Thailand

Panelists:

**Gerald W. Fry**, Professor, College of Education and Human Development, Department of Organizational Leadership, Policy, and Development, University of Minnesota, USA

**R. Govinda**, Vice-Chancellor, National University of Educational Planning and Administration, India

**Ibo Issa**, National Coordinator, ONEN(Organisation Nigérienne des Educateurs Novateurs), Niger

**Noriaki Mizumoto**, Principal Coordinator, JICA School For All Project  
Associate Professor, College of Education, School of Human Sciences, University of Tsukuba

## Moderator and Panelists for Session

**Waraiporn SANGNAPABOWORN** is Head of International Education Section, Office of National Education Commission, Thailand, graduated and obtained a B. Ed in secondary education from SrinakarinwirotUniversity, M. S. in Education Administration from the University of Wisconsin - Madison, and Ph.D. in Fundamentals of Education from the University of Tsukuba. Her study in Japan during the period of education reform movement substantially contributed to the achievement of a comprehensive education reform initiative of Thailand. In the process of the reform plan implementation she served as a project director of a pilot study on school-based management, which was a part of the Ministry's effort to decentralize the power of education administration to local authority, community and schools. In 2004, she joined Graduate School of International Development, NagoyaUniversity, as a visiting research fellow and wrote a research article on "Education Reform in Thailand during 1999-2004: Success, Failure and Political Economy of the Implementation".

**Gerald W. FRY** is Distinguished International Professor and Professor of International/ Intercultural Education at the University of Minnesota. He has a Ph.D. in International Development Education from StanfordUniversity and a M.P.A. from the WoodrowWilsonSchool at Princeton. He was also a Pew Fellow in International Affairs at the KennedySchool, HarvardUniversity. For the past five decades he has been doing research on Thailand, focusing on policy issues related to education and development. Among his numerous publications on Thailand are three books: "Evaluating Primary Education: Qualitative and Quantitative Policy Studies in Thailand"; "Synthesis Report: From Crisis to Opportunity, the Challenges of Educational Reform in Thailand"; and "Thailand and Its Neighbors: Interdisciplinary Perspective". Among his many articles on Thailand are three that appeared in the "Harvard International Review". He has also done considerable research on education in Cambodia, Laos, and Vietnam. He was Director of the Center for Asian and Pacific Studies at the University of Oregon.

**R. GOVINDA** is Vice Chancellor of National University of Educational Planning and Administration (NUEPA), New Delhi. Previously he has worked in the Institute of Education, University of London, M.S. University of Baroda and International Institute of Educational Planning (IIEP), UNESCO. He is a member of several national and international bodies. He is on the editorial board of the 'Global Monitoring Report' for 'Education for All'; is a Consultant Fellow to International Bureau of Education; member of the Central Advisory Board of Education; and member of the National Advisory Committee on Right to Education of Government of India. His research interests include primary education and literacy, decentralized management, programme evaluation, and reforms in higher education. He has published widely on these issues in several books and journals.

**Ibo ISSA** graduated from the Education Department at AbdoulMoumouniNiameyUniversity in Niger. He worked for 9 years as a mathematics professor, after which he entered the INDRAP (National Institute for Educational Resources, Research and Teaching Method) and worked there over 11 years as Head of the Mathematics unit, and then the Science department for developing teacher training programs and school textbooks. He is now National Coordinator of the NGO, ONEN (Organisation Nigérienne des Educateurs Novateurs) and Principal Coordinator of the JICA project, Projet Ecole Pour Tous ("School for All" Project) supporting the School Decentralization Policy in Niger. He has been consulting as an advisor for 7 years and is one of the main contributors to the research on the approaches and strategies in the community-based school management field. He was solicited in 2007 and 2008 in Mali and Burkina Faso to share Nigerien knowledge and experience in that field. He is the co-writer of ten school textbooks, the book "Reinforcing the Partnership School-UNESCO/IIEP/PLAN" and other training guides for the establishment and the capacity development of the COGES (School Management Committee).

**Noriaki MIZUMOTO** is Associate Professor at the College of Education, School of Human Sciences, University of Tsukuba. He obtained a Master of Education from the Graduate School of Tsukuba University. His areas of specialization are "school administration and management" and "education for human coexistence". His research interests include "educational collaboration and innovation at schools". In 2009, he served as chairman of the Promotion Committee for Better Practices of the Japanese Association for the Study of Educational Administration (JASEA) and established "Criteria for School Principals as Experts 2009". He is currently working on joint research on the "teaching profession as emotional work" as chairman of the JASEA's Research Promotion Committee.