

[Panel Session 2]

“Educational Challenges of the Post 2015 – What does a Vision for the Near Future Tell Us?”



Moderator:

Akira Ninomiya, Director, Hiroshima Study Center, the Open University of Japan

Panelists:

Carol Mutch, Senior Advisor to the Chief Education Officer, Government of New Zealand

Sylvia Schmelkes, Head, Institute for Research on Development of Education, Universidad Iberoamericana, Mexico

Abdul Rashid Mohamed, Dean, School of Educational Studies, Universiti Sains Malaysia, Malaysia

Pierre Kouraogo, Associate Professor, Department of Anglophone Studies and Department of Translation and Interpretation l'UFR/LAC – University of Ouagadougou, Burkina Faso

Moderator and Panelists for Session 2

Akira Ninomiya is Director of the Hiroshima Study Center of the Open University of Japan, and former Executive Vice-president of Hiroshima University (2005-2009). He is also chairman of a working group of the Central Council for Education-University Subdivision for the study of university globalization and a member of the administrative committee of the National Institution for Academic Degrees and University Evaluation; the policy planning committee of the Japan Student Services Organization (JASSO); and the program committee of the Project for Establishing Core Universities for Internationalization. He has been a key member of the OECD/CERI Project on Schooling for Tomorrow for the past 10 years and organized the first meeting of the Project in 1997 in Hiroshima, the results of which were reported in *Innovating Schools*, issued by CERI in 1999. He has received many awards including the Exemplary Research in the Social Studies Award of the National Council for the Social Studies (1999) and the International Cooperation Award of the Japanese Association for the Study of Educational Administration (2004). He was also honored by the Pacific Circle Consortium for his distinctive service (2009).

Carol Mutch is the Senior Adviser to the Chief Review Officer in the New Zealand Education Review Office which is the government department, separate from the Ministry of Education, responsible for school review. Prior to this position, she was a professor at the University of Canterbury and Christchurch College of Education with responsibilities in teacher education and educational research. She has written several books on educational research and has published many journal articles and book chapters on educational policy, curriculum development, education for the future and citizenship education. She has lived and worked in several countries, including a time as a Visiting Scholar at Nagoya University. She has been recognized with several awards for her teaching and scholarship. She sits on many national and international panels and executive committees and currently edits two journals: 'Pacific-Asian Education' and 'Curriculum Matters'.

Sylvia Schmelkes is Head of the Institute for Research on the Development of Education in Universidad Iberoamericana, Mexico City. She has been a researcher for 34 years in the fields of quality of education, adult education, values education and intercultural education. She founded and headed the General Coordination of Bilingual and Intercultural Education in the Ministry of Education during the 2001-2006 administration. She has published almost 200 pieces of research and essays in the form of book chapters or scientific articles in specialized journal, as well as some 20 book. She chaired the governing board of the Centre for Educational Research and Innovation of OECD between 2002 and 2004. She has just been awarded the Comenius Medal by UNESCO and the Ministry of National Education, Youth and Sport of the Czech Republic in November, 2008.

Abdul Rashid Mohamed is Professor of Education, Dean of the School of Educational Studies, Universiti Sains Malaysia and Chairman of the Malaysian Education Deans Council. He has taught at the primary, secondary, teacher training college and university levels. He is a regular writer on educational issues in Malaysian main stream newspapers. He has conducted numerous researches and his current research interest is developing READS (Reading Evaluation And Diagnostic System) for the Malaysian second language learners. He is currently using READS to benchmark English language reading abilities among Malaysian secondary school students. He has written numerous proceedings, articles and books on education. His latest chapter in a book is written with Sharifah Norhaidah Syed Idros (2009) on "Sustainability Greening the Teacher Education Program at Universiti Sains Malaysia" in *Sustainability at Universities - Opportunities, Challenges and Trends* (2009) Walter Leal Filho (Ed.). Peter Lang Publishing : Hamburg, Germany. Among the recent keynotes addresses he has delivered were in Perth, Qatar and Indonesia.

Pierre Kouraogo is Associate Professor of Applied Linguistics at the Research and Training Unit in Arts letters and communication and former Vice Dean in charge of research and cooperation at the University of Ouagadougou. He is a former director of DGCRIF, a centre in charge of research, educational innovation and training. He did his Ph.D at the University of London Institute of Education. His current research interests include curriculum processes, languages in education and improving the quality of education at school level. His recent work include academic articles on Education in Burkina Faso at Horizon 2025, and Exploring educational quality through classroom practices - A study in selected primary school classes in Burkina Faso. He was a visiting professor at CICE, Hiroshima University for four months in 2008. He is an active member of the Africa-Asia University Dialogue for Educational Development network.