

[Panel Session 1]

“Five Years Left until 2015: What Should be Our Priority?”



Moderator:

Prasad Sethunga, Head, Department of Education, University of Peradeniya, Sri Lanka

Panelists:

Charles Aheto-Tsegah, Director, Planning, Budgeting, Monitoring & Evaluation Division, Ministry of Education, Ghana

Hideo Eguchi, Deputy Director General, Human Development Department, Japan International Cooperation Agency (JICA)

Divya Jindal-Snape, Senior Lecturer, School of Education, Social Work and Community Education, University of Dundee, Scotland

Carolyn Rodriguez, Head, Knowledge Management Office, Southeast Asian Ministers of Education Organization – Regional Center for Educational Innovation and Technology (SEAMEO INNOTECH)

Prasad Sethunga is the Head of the Department of Education, Faculty of Arts, University of Peradeniya, Sri Lanka. Graduated and obtained the Master of Education from the Kyoto University of Education, Japan and was awarded the PhD in Education from the University of Tsukuba, Japan in 1998. Joined the academic staff of the University of Peradeniya as a Senior Lecturer in 1999 and have been involved in teacher development in Sri Lanka both at undergraduate and postgraduate levels. One of the main contributors for the publication of “Education for All” Mid- Decade Assessment Report in Sri Lanka 2008 and is a member of the Working Committee on National Policy Frame Work on Inclusive Education initiated by the Ministry of Education, Sri Lanka and was the Principal Researcher of the Sri Lanka Japan Research Project on Teacher Training Towards Inclusive Education. Major research interests are School Management, Comparative Education, Teacher Development, Inclusive Education and Bilingual Education.

Charles Aheto-Tsegah is an expert of evaluation, planning, and budgeting who led preparation of Education Strategic Plan for the Ministry of Education in Ghana. After serving as a teacher and a headmaster at several schools, Charles Aheto-Tsegah worked at Voluntary Service Overseas (VSO) in London, Integrated Social Development Centre in Accra, Ghana Education Service, United Nations Volunteers, and Accra Office of UNICEF Ghana as a trainer and a program developer/manager. His goal is to lead the spread of knowledge in education planning, financing and strategic planning in Ghana.

Hideo Eguchi is Deputy Director General, and Group Director of Basic Education Group, Human Development Department, Japan International Cooperation Agency (JICA) since April 2009. He has been associated with JICA for the past 23 years, and worked in the field of Education and Health. He has traveled to more than thirty countries to review and design technical cooperation projects. Prior to the present post, he served as Deputy Resident Representative of JICA UK Office (2001-2004) and Resident Representative of JICA Zimbabwe Office (2004-2007). Born in June 1959. Graduated from Faculty of Education, Tohoku University (1983), and Master's Degree from Tohoku University (1986)

Divya Jindal-Snape is Senior Lecturer in the School of Education, Social Work and Community Education at the University of Dundee, Scotland. After gaining her Undergraduate and Masters Qualifications in India and teaching at school and University for a few years, she moved to Japan for a PhD at the University of Tsukuba. Her research interests lie in the field of inclusion and educational transitions. A significant proportion of her work has been with children and young people with special education needs, especially children and young people with visual impairment, autism, learning difficulties, and emotional and behavioural needs. She has collaborated on research projects and publications with academics internationally especially in the USA, Nigeria, New Zealand, Finland, Denmark, India and Japan. She has experience of teaching and supervising students from India, Malaysia, Thailand, China, UK, Canada, USA, Malta, Greece, Oman and Eritrea. She has a vast catalogue of international publications.

Carolyn Rodriguez is currently Head of the Knowledge Management Office of the Southeast Asian Ministers of Education Organization Regional Center for Educational Innovation and Technology (SEAMEO INNOTECH). She leads a team in charge of providing information, multimedia, systems management and instructional materials development services to technology-based education programs and research studies. Ms. Rodriguez also served as University Research Associate and Lecturer at the College of Mass Communication, University of the Philippines and was Communications Officer of the Philippine Business for Social Progress and the National Council for Integrated Area Development where she gained extensive experience in developing and implementing communication and information programs. Ms Rodriguez holds a Master's Degree in Technology Management from the University of the Philippines and a Bachelor of Arts in Communication Research, from the same university.