

INTRODUCTION

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Nature and Challenges of Work?

Overall Shared Roles and Responsibilities are:

- To develop plans and policies on special educational needs.
- To implement inclusive and special education programs, projects and activities.
- To develop accessible infrastructure and facilities in the identified schools in Bhutan: disable friendly hostels, ramps, toilets.
- To build capacity of professionals in the areas of special education: through long term training, short term training, ToTs, workshops, seminars, conferences.
- To build partnership with private, corporate, international agencies, non-governmental organizations and other relevant agencies: coordinate and implement activities and enhance networking.

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- To assess the need of special education services and monitor the progress on inclusive and special education programs in the schools.
- To study the impact of special education programs in the schools and improve further.
- To create awareness and advocacy on inclusive special educational needs amongst different levels
- To collaborate with parents and community for students with special educational needs.
- To carry out need analysis and researches on inclusive and special education in Bhutan.

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- Conduct need analysis and identification of schools for inclusive education
- HR related issues: recruitment and transfer of teachers in SEN schools.
- To explore and mobilize potential avenues for building capacity in inclusive and special education through proposal to RGoB and other partners.
- Enhance sensitization, awareness and advocacy programs on disability issues and maintain continuity.
- Conduct need analysis and impact assessment related to special education program with the help of International Technical Assistant.

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- Implementation of policy and update on implementation strategies.
- Resource and facilitate trainings, workshops and conferences.
- Update yearly statistics of students, teachers and other resources in schools catering to children with special needs.
- Follow up and implement minutes of various meetings held in the ministry.
- Procurement and supply of stationery and TL materials to schools catering to children with special needs.
- Facilitate assessment of children with disability and intervention services in collaboration with MoH and other agencies.