

Africa-Asia Educational Collaborative Research Symposium

(Tentative Program)

“Frontier of Educational Development in Africa and Asia: Gender, Quality and Teacher Professional Development”

【Date】 July 4-6, 2012

【Venue】 Graduate School of Asia Pacific Studies (Room 711), Waseda University

DAY 1: July 4 (Wednesday) MC: Riho Sakurai

Time	Title	University	Presenter(✓) and co-researchers
9:30-9:45	Opening	A-A Dialogue Secretary	Norihiro Kuroda
9:45-9:50	Welcome Address	Waseda University	Kazuo Kuroda
<i>Gender, Equity and Culture</i>			
Chair: Chishimba Nkossa			
9:50-10:10	1. Perception Gap in Inclusive Education and Special Education: Focusing on Pupils with Disability in Malawi	Waseda University	Kazuo Kuroda (✓) Jun Kawaguchi (✓)
10:10-10:30	2. An Analysis of Equity Issues in Lower Secondary Education in Uganda	Kobe University	Keiichi Ogawa James Wokadala (✓)
10:30-10:50	3. Effects of Support for Girls' Education on Boys' Participation and Performance in Schooling and Construction of Masculinities within Selected Kenyan Schools	Kenyatta University	Fatuma N. Chege Likoye Malenya Francis (✓)
10:50-11:10	4. Diversification of Madrasa Education in Rural Bangladesh	Hiroshima University	Tatsuya Kusakabe (✓)
11:10-11:30	Q & A		
11:30-13:00	LUNCH		
<i>Girls Education: Access and Retention</i>			
Chair: Muhammad Ibrahim Yakasai			
13:00-13:20	5. Efforts to Address Cultural Constraints to Girls' Access to Education Among the Maasai in Tanzania: A Case Study of Monduli District	Mzumbe University	Eulalia I. Temba Dominik Msabila (✓) Letisia Warrioba
13:20-13:40	6. Gender Issues in Basic Education: A Study on Access and Retention in the North-West Zone, Nigeria	Bayero University Kano	Abdulrashid Garba Muhammad Ibrahim Yakasai Auwal Muhammed Lawal (✓)
13:40-14:00	7. The Impact of the Girl child Education Awareness Campaigns Between 1998 and 2006 on Enrolment and Retention in Selected Basic Schools in Zambia	University of Zambia	Musonda Luchembe Chishimba Nkossa Peggy Nsama Chakufyali (✓)

14:00-14:20	Q & A		
14:20-14:40	BREAK		
<i>Literacy and Higher Education</i>			
Chair: Keiichi Ogawa			
14:40-15:00	8. Rethinking literacy: A Case Study Exploring Women's Literacy in Coastal Kenya	Hiroshima University	Taeko Takayanagi (✓)
15:00-15:20	9. Assessing Gender Equity and Equality at Bahir Dar University	Bahir Dar University	Yeshimebrat Mersha Firew Tegegne Amogne Alemayehu Bishaw (✓)
15:20-15:40	10. Gender and Higher Education: Access and Retention of Women in Niger	University of Abdou Moumouni	Goza Nana Aicha Chekaraou Ibrou (✓) Karimoune Salifou Mounkaila Harouna Issa Kalleykoye Zoumari
15:40-16:00	Q & A		
<i>Decentralization and Financial Policies</i>			
Chair: Joseph Ghartey Ampiah			
16:00-16:20	11. Decentralization and the Implementation of Policies for Quality Improvement at School Level: The Case of 'Quality School' Projects (PEQ) in Burkina Faso	University of Ouagadougou	Pierre Kouraogo Ram Christophe Sawadogo Maxime Compaore Abdoulaye Ouedraogo Nobila Michel Ouedraogo Henriette Bary Ambroise Dianda Drissa Minougou Paulin Some (✓)
16:20-16:40	12. Financial, Decentralization Policies and Measures for Improvement of Educational Quality at School Level: The Case of Thailand	Chiang Mai University	Annop Pongwat Phetcharee Rupavijetra (✓) Chetthapoom Wanapaisan
16:40-17:00	13. Implementation of Financial Policies in Vietnam and the Quality of Secondary Education Since Decentralization: A Case Study of Hanoi City	Vietnam National University, Hanoi	Nguyen Thi Mi Loc Tran Khanh Duc Dang Ba Lam Tran Thi Bich Lieu (✓)
17:00-17:20	14. Effectiveness of Capitation Grant on Quality Improvement in Basic Education in Ghana	Hiroshima University	Kazuhiro Yoshida (✓) Miyuki Okamura (in collaboration with Uni. of Cape Coast)
17:20-17:40	Q & A		

DAY 2: July 5 (Thursday) MC: Riho Sakurai

Time	Title	University	Presenter(✓) and co-researchers
Quality of Education			
Chair: Annop Pongwat			
9:30-9:50	15. An Investigation into the Improvements in Primary Schools as a Result of the Direct support to Schools in Malawi	University of Malawi	Dorothy Nampota Lizzie Chiwaula (✓) Demis Kunje Joseph Chimombo Elizabeth Meke Grace Chiuye Kate Jere
9:50-10:10	16. Improving Quality Basic Education in Ghana through the School Performance Improvement Plan: Prospects and Challenges	University of Cape Coast	Joseph Ghartey Ampiah K.T. Yiboe Fiifi Mensah Bethel Ababio Augustina Amisshah Christine Offei-Ansah Christopher Kwaah (✓)
10:10-10:30	17. What Matters for Elementary Education in India?	NUEPA	Jandhyala B G Tilak (✓)
10:30-10:50	18. Primary Education Experience of a Maasai Woman in Rural Kenya: Long-Term Impact of Schooling beyond Subject Knowledge	Osaka University	Nobuhide Sawamura (✓) Seiji Utsumi Daniel Sifuna
10:50-11:10	Q & A		
11:10-11:30	BREAK		
Teacher Professional Development through Lesson Study			
Chair: Willy L.M. Komba			
11:30-11:50	19. School-Based Continuous Teacher Professional Development: An Investigation of Practices, Opportunities and Challenges	Addis Ababa University	Daniel Desta Desalgn Chalchisa Girma Lemma (✓)
11:50-12:10	20. Continuing Teacher Professional Development through Lesson Study: Progress and Challenges in Indonesia	Indonesia University of Education	Sumar Hendayana Asep Supriatna Harun Imansyah (✓) Nahadi
12:10-12:30	21. Lesson Study in Mpumalanga Province, South Africa	Naruto University of Education	Hiroaki Ozawa (✓)
12:30-12:50	22. Teacher Professional Identities and Development in Malaysia: A Report of Preliminary Study	Universiti Sains Malaysia	Hazri Jamil (✓) Abdul Rashid Mohamed Yusof Petras
12:50-13:10	Q & A		
13:10-14:30	LUNCH		

Teacher Profession: Policies and Practices

Chair: **Max Willi Hermann Braun**

14:30-14:50	23. Characteristics of Japan's Policies and Practices of In-service Teacher Education and Training (INSET) : Focusing on INSET for Primary Teachers before World War II	Hiroshima University	Norihiro Kuroda (✓)
14:50-15:10	24. The Influence of Universities on Teacher Effectiveness at Secondary School Level: A Case for Kyambogo University	Kyambogo University	Justine Otaala (✓) John S. Maani Godfrey G. Bakaira Stephen Ndawura Nathaniel Mayengo
15:10-15:30	25. Examination of Locally-and Externally-Initiated Teacher Professional Development Programmes for Science and Mathematics Teachers in Uganda Secondary Schools	Makerere University	Mary Goretti Nakabugo Ronald Bisaso Connie Masembe-Ssebbunga Rose Costa Nakawuki Charles Kyasanku (✓) David Kabugo
15:30-15:50	26. Affective and Cognitive Characteristics of Nigerian Student-Teachers: Towards Developing an Effective Teacher Education Framework	University of Lagos	Oyenike Adeosun Bayo Oladipo Soji Oni (✓)
15:50-16:10	Q & A		

Teacher Professional Identity

Chair: **Oyenike Adeosun**

16:10-16:30	27. Beginner Teachers' Professional Identity Formation in Early Science, Mathematics and Technology Teaching: What Develops in the First Year?	University of Pretoria	Gilbert Onwu (✓) Marie Botha
16:30-16:50	28. Establishing the Contribution of Teacher Professional Identity to Quality Assurance in Tanzania: The Case of the University of Dar es Salaam	University of Dar es Salaam	Willy L.M. Komba Joviter Katabaro William A.L. Anangisye (✓)
16:50-17:10	29. Professional Development for Primary School in Madagascar: Around Teachers' Network.	Ecole Normale Supérieure de l'Université d'Antananarivo	Judith Razafimbelo Razafimbelo Celestin Ramanitra Narisoa Ratompomalala Harinosy Razanacolona Daniel Rajonhson Lina (✓) Andrianabalonirina M. Alex
17:10-17:30	Q & A		

DAY 3: July 6 (Friday) MC: Kazuhiro Yoshida

New Agenda of Post-2015 for Educational Development in Africa and Asia

Chair: **Kazuhiro Yoshida**

Discussants: **James Williams, Kazuo Kuroda**

10:00-10:15	Gender: Fatuma N. Chege
10:15-10:30	Quality of Education: Dorothy Nampota
10:30-10:45	Teacher Professional Development: Abdul Rashid Mohamed
10:45-11:30	Discussion
11:30-12:00	Q & A