◆Institution: Naruto University of Education

**♦**Country: Japan

◆Name of representative : Prof. Hiroaki OZAWA

## **◆**Introduction of the institution:

Naruto University of Education was established on October 1, 1981 and is a new kind of University for teachers in that it is designed to retrain teachers from nation-wide schools through advanced course work and research in graduate programs as well as to produce elementary and secondary school teachers in undergraduate programs. The University established a new professional degree course as teacher education in 2008 to make investigations on teacher education and to produce the well qualified teachers having specialized knowledge and teaching competence.

# **♦** A-A Dialogue related research or activities in your institution:

## 1. Research

## 1) Uganda

A researcher of Naruto University of Education conduct filed survey in Uganda. He is interested in science education and school improvement practice. He jointly investigated educational practice in secondary schools with researchers of Kyambogo University. He also conduct field survey of lesson study in primary schools with researchers of Makerere University.





#### 2) South Africa

Naruto University of Education sent a researcher and a graduate student to South Africa and collaborated with researchers of University of Pretoria. They conduct reseach about lesson study in primary schools.

# 2. Staff exchange

## 1) Facilitator in JICA training

Naruto University of Education invited a researcher from South Africa to facilitate the training to Kenyans.

## 2) Joint lesson study

Indonesian and Japanese secondary teachers taught a similar topic of biology. UPI and NUE staff facilitated post lesson discussion.

## 3. Student exchange

## 1) South Africa

Naruto University of Education sent a student to University of Pretoria in 2012. Naruto University of Education accepted a student from University of Pretoria in 2013.

#### 2) Indonesia

Cultural experience for a NUE student and secondary school students where UPI has been working to promote lesson study.