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Technology solution for challenging poverty

“BOSAI for Fostering Children’s Initiative in Nepal”



Learning from BOSAI

- Active interaction and participation among children, parents, teachers helps to **realize the DRR activities in local context.**
- **Increase confident** among student and parents to **response potential DRR risk** in future



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Learning from BOSAI

- Need to localize of pictogram as local context .
- Risk of posting the danger, safe flex and sign post in identified places.
- Need to involve local authorities (Rural Municipality and Ward committee member) in future



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Opportunities

- Cognitive learning principle more pragmatic/empirical where as we had more theory based book based learning at school level education (basic and secondary level)
- Increase potential and opportunities for implementation of DRR activities through school- Evidence creating for policy formulation on school centered DRR

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Creating more
safe and
resilient
School/commu
nity through
school centered
DRR as
compare to
CBDRR



VCA by community people:
From Practical Action



Self-Help

Public-
Help

Mutual-
Help

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Area to be improved

- Scale-up for wider dissemination with contextualize (Equally work with private school(s) since there are many children in private schools specially in urban area
- More follow up for mock drill and other DRR activities at school

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धन्यवाद
ありがとうございました

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