

# The 203<sup>rd</sup> CICE Open Seminar

## From Education Policy to Practice: drivers, incentives and threats

教育政策とは何か：政治経済学からのアプローチ

Everyone  
is  
welcome!

**Venue: IDEC Large Conference Room,  
IDEC 1<sup>st</sup> floor, Hiroshima University**  
**Time: 15:30-17:00, November 12<sup>th</sup> 2018**

This lecture explores the nature and range of education policy and asks 'who are the key policymakers and planners of changes in practice'? It examines technical and political economy approaches to education policy and its translation into practice. Technical approaches are very important for planning and involve situation analysis, the generation of policy options, decision-making, the planning of policy implementation, the assessment of policy impact and policy adjustments. Key to a political economy approach is the analysis of (i) underlying drivers and (ii) the interests of a wide range of actors, in particular contexts. Changed practices implied by policy reform can both motivate and de-motivate changes in behaviour. Actors can respond to incentives in ways that promote policy reform. But actors may also perceive reforms as threats to their interests. These perceived threats encourage actors to resist reform.

During the discussion that follows the lecture there will be an opportunity for you to explore the implications of both the technical and political economy approaches for your own professional work, as well as for the work of governments and development partners.

### **Lecturer: Dr. Angela Little**

Visiting Professor of CICE,  
Hiroshima University  
Professor Emerita, UCL Institute of Education,  
University of London



Center for the Study of International Cooperation in Education  
(CICE) HIROSHIMA UNIVERSITY

Email: [cice@Hiroshima-u.ac.jp](mailto:cice@Hiroshima-u.ac.jp)/ TEL 082-424-6959

Registration is not required.