

The 202 CICE Open Seminar

# Aid at a Turning Point: How much, to whom, for what?

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**Emeritus Professor of Development and  
International Development in Education  
University of Sussex**



**Lecture at CICE Seminar Room,  
IDEC 6<sup>th</sup> Floor, Hiroshima University  
Time: 4:30-6:00 pm, October 17<sup>th</sup> 2018  
Everyone is welcome!**

Aid to education should accelerate progress towards high enrolment and enhanced learning outcomes. But it is also possible that aid can trap countries in a recurrent cycle of external financing and dependence. More than 30 countries have received as much as half their national budgets in external assistance for over 30 years. The most recent proposals from the Education Commission anticipate a massive increase in grants and loans to education in low-middle income countries and enhanced flow to the poorest countries. There has been little analysis of what money would be spent on and particularly how much would be grants and how much loans, and if it would be repaid. Without new and more strategically focussed approaches more aid to education may not lead to sustainable educational development but to more dependence.

This presentation is based on large scale data sets and participant observation in the development of multi-lateral strategies for aid. Key questions are:

- what are what are recent patterns educational development in countries that receive aid to education and is more or less needed?
- has aid to education been changing as a result of commitments to the Sustainable Development Goals?
- what should happen to aid as national incomes in poor countries increase?
- under what conditions might aid be more effective and efficient and lead to a reduction in the need for more aid to reach the SDGs?



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Registration is required. Please send your name and affiliation to CICE by e-mail.



## Biography Keith Lewin

Keith Lewin is the Emeritus Professor of International Development at the University of Sussex. He founded the International Masters programme at Sussex and directed the Centre for International Education for 17 years. He has worked extensively on education and development in Asia and Africa for over 40 years for DFID, the World Bank, UNICEF, UNESCO and many national governments. Recently he directed the DFID funded Research Centre on Educational Access and Equity ([www.CREATE-rpc](http://www.CREATE-rpc)) and has been Research Advisor to Rashtriya Madhyamik Shiksha Abhiyan, the Government of India programme to universalise access to secondary school. He is currently working with the African Development Bank advising on educational financing.

Keith has supervised more than 50 PhD students and published more than 150 scholarly articles. He has authored and co-authored seventeen books on education and development including two in the IIEP Fundamentals of Educational Planning, one for the World Bank on Financing Secondary Schooling, and three on Basic Education in China. Keith is a Fellow of the UK Academy of Social Sciences and a Chartered Physicist, he is an honorary Professor at Beijing Normal and at Zhejiang University, and is Chair of the Trustees of the U.K. Forum for International Education and Training.

### Recent publications:

**1. The Educational Challenges of Transition towards 2030**

<http://www.globalpartnership.org/content/educational-challenges-transition-key-issues-2030>

**2. Educational Access, Equity, and Development: Planning to Make Rights Realities: IIEP**

Fundamentals. <http://unesdoc.unesco.org/images/0023/002350/235003e.pdf>

**3. Two Decades of Basic Education in Rural China: Transitions and Challenges for Development:**

Springer <http://www.springer.com/us/book/9789811021183>

**Blog: Is the Education Outcomes Fund a Game Changer?** <https://www.ukfiet.org/2018/education-outcomes-fund-eof-for-africa-and-the-middle-east-is-it-a-game-changer/>

**Blog: World Development Report on Learning: A Critique of the World Bank**

[https://worldsofeducation.org/en/woe\\_homepage/woe\\_detail/15789/wdr2018-reality-check-22-“learning-matters-and-the-world-development-report-2018”-by-keith-lewin](https://worldsofeducation.org/en/woe_homepage/woe_detail/15789/wdr2018-reality-check-22-“learning-matters-and-the-world-development-report-2018”-by-keith-lewin)

**Blog: More Aid and the GEMR** <https://gemreportunesco.wordpress.com/2017/06/09/making-space-for-more-and-better-aid-to-education/#more-10302>

**Blog: Is Sustainable Development Sustainable** <http://www.ukfiet.org/2015/are-the-sustainable-development-goals-sustainable/>

**Website and recent downloads:** <http://keithlewin.net/>