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In November 6, 2019, Japan International Cooperation Agency (JICA) training on “Capacity Development for the education policy formulation and analysis for learning improvement” has just started at the Center for the Study of International Cooperation in Education (CICE), Hiroshima University.

In the morning, the opening ceremony was conducted by JICA and CICE. the president of JICA Chugoku region branch, Ms. Misumi explained about philosophy and main objectives of JICA training to trainees who were from several Asian and African countries. After her explanation, the chief of CICE, Ph.D. Yoshida shortly informed about overview of the contents of training and some recommendations that was helpful for trainees. Finally, CICE’s research staff, Ph.D. Sekiguchi briefly explained about whole schedule on this training.

When the ceremony was finished, we went up to roof top of the Graduate School for the International Development and Cooperation, where the training session mainly will be held. From the top of the building, we could enjoy beautiful autumn scenery of our campus that is becoming more colorful than usual time.

In the afternoon, firstly trainees took a coursework on International Cooperation in Education by Prof. Yoshida.

His question sometimes sounds quite difficult for the trainees, however, he recommended that they did not have to hesitate to ask and speak out. His recommendation might be related to the one fundamental philosophy of the JICA training, “Knowledge Co-creation”.

Secondly, we welcomed 4 country reports from Cambodia, Egypt, Eswatini, and Ethiopia. Each report was based on educational issues in their countries. On the other hand, some of them include

their own thoughts against educational issues in their countries. Furthermore, this country report session was opened to every student who was studying in Hiroshima University.

As the final remark of this paper, I am happy to have been involved in this training and I am looking forward to seeing their change on ideas or minds towards educational development in their countries.



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