

20/11/2019 (Wed)

In this morning, we visited Municipal Education Board and we received the lecture about education in Hiroshima city by staff members working there. Concretely, we learnt the overview of Hiroshima City Board of education including organizational structure and teaching departure and, also background and detail of the unique Hiroshima style curriculum that was created to improve their characteristic and overcome some issues.



After the visit of Municipal Education Board, I learnt about peace at Fukuro-machi Elementary School Peace Museum. We saw the message which a bomb survivor had sent to their families or friends on the inner wall of the building and other precious bombed materials. And I learnt about the situation of the school after the bombing, also, we watched a video about bombed material. Through this visit, we were able to get a chance to think about how much misery war brought, and how importance peace was.

Then we had lunch at the Hondori street. This was first time to visit Hodori street for most of participants and they seemed to enjoy various shops.

In this afternoon, we had a lecture from teacher, Nakayama. It was about the school reform of Kan-on junior high school. Teacher, Nakayama told us his thinking regarding to education and children in those days and how they reformed Kan-on junior high school which was regarded as one of the worst schools in Hiroshima since it was built in World War II. Then, he introduced school-bus model which was theory to explain his reform logically. This speech was a good chance for us to think about school reform.



Finally, in reflection time. trainees talked about their opinions and what they learnt in pairs, and then, shared them with everyone. They were interested in a Municipal Education Board, especially their role of school consultant.