

12/11/2019

Today's training was composed of two lectures by two associate's professors from the CICE (Center for the Study of International Cooperation in Education).

Firstly, from associate professor Sakurai, two presentations which were entitled respectively "An Introduction to Evidence-Based Research in Education" and "Education for Foreign-Born Students at Japanese Public Schools". The former one was basically conducted in relation to one book chapter which was given to trainees in advance. And the latter lecture was intentionally added because the issue was quite new to Japan.

What I was impressed by her lecture was actual relationships between policies and researches. In many cases, policies are regulated or highly affected by intention of politicians or policy makers. Furthermore, researches which should be an evidence for policy tend to be regulated by them. In the book chapter, this ironical situation is called "Normative Basis of Research and Policy".

In the afternoon, associate professor Kusakabe talked about "Society 5.0 and Ideal Learning Improvement". His explanation was mainly based on the joint research projects of the Africa-Asia University Dialogue. He took several cases of research results on learning improvement the university network contributed to.

Finally, in the reflection session, lecture reflection was conducted by group discussion. Each group had four people and one representative presented what the group reflected on. The reflection session was quite a fruitful time not only for trainees but also for me to know what they felt or thought with their own experience or specializations.

(Corresponding Author: Takumu Hashimoto, the 1st year Master student of the Graduate School for International Development and Cooperation)

