The trainees had various training and experiences over one month from Hiroshima to Tokyo. Today, each of them made their presentations based on "Knowledge report" as a day for wrap-up of this training program.

During the presentations, Trainees spoke about the visits in Hiroshima and the analysis methods learned at the workshop. In Hiroshima, they were particularly interested in Japanese-style education, especially the kindergarten and Peace memorial park. Regarding to the analysis method, some trainees created the Problem tree by applying it to the situation in their countries. During discussion time, it became a heated one with some severe opinions. The core point of the discussion was "learning about Japanese-style education was a very good experience for all the trainees, but how they could make use of this knowledge and experiences after returning to their countries." Some trainees stated that they would share the method of analyzing the problems and finding the objectives with colleagues, and actually used it for the projects. It was also mentioned that the benefits of Japanese-style education can be implemented into their national policy plans.

In the reflection, they discussed mainly 3 points:

- 1. After hearing other colleagues' opinions, what kind of knowledge report do you think would be better?
- 2. Point out some topics you would like to continue to discuss.
- 3. Borrowing education system really useful? In what points?

How to implement the knowledge they have learned this time, in their countries which have different

background with Japan, in different position in society.

Finally, Prof. Yoshida concluded with the advice that it is important for the trainees to disseminate the knowledge they had learned in their own countries, so it is important to capture the information accurately. In addition to the Knowledge report, they will submit a final report two months after the training. Today's presentation and reflection can be used for report writing and future activities.









