

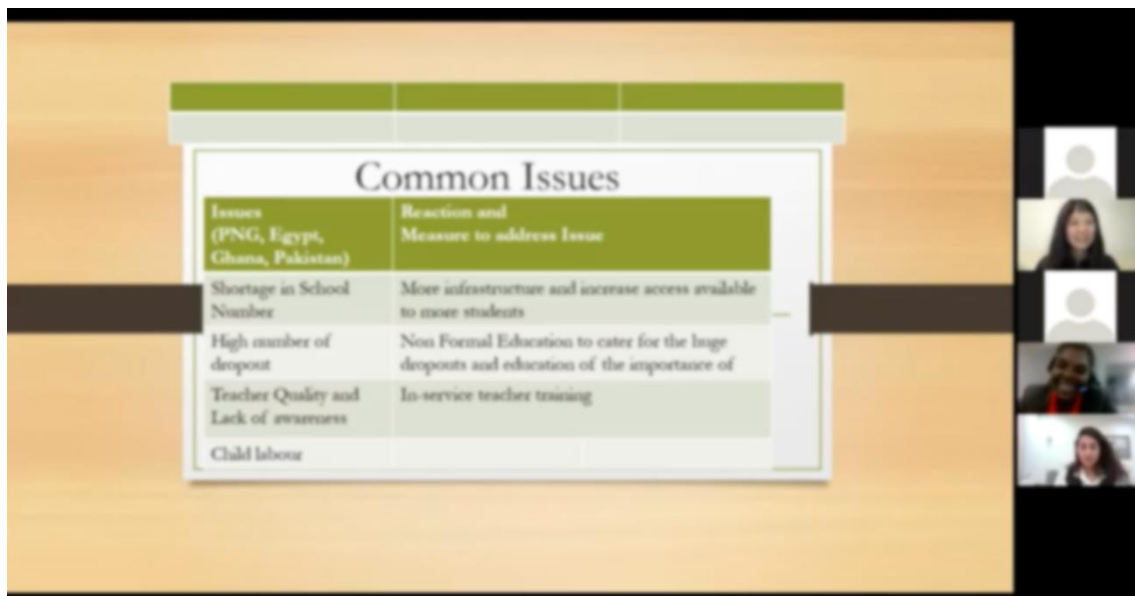
## Country report 5

Participants separated into breakout rooms with 3 or 4 people for 30 minutes to discuss. There were 4 discussion points. 1. What have you learned this week from the lectures and country reports? 2. What common issues emerged from the country reports and what countermeasures have they taken? 3. Having an emphasis on in-service teacher training in Japan, what do you think the nationals are behind this emphasis?

After coming back to the main room one from each group shared what they discussed. And then, Ishida sensei and Kusakabe sensei commented.

For the issues of shortage in school number, countries are trying to increase infrastructure and the access available to more students. For the dropout rate, they are providing incentive to children out of school to come back and also incentive to teachers. To improve teacher quality, they are dealing with teacher training institutions. Also, they can learn from Japanese teacher training model. As for other issue, people are not interested in becoming a teacher. They should be motivated to become a teacher. Many countries still have issue of access. Though there is the policy to improve it, there are many children cannot access to schools.

Lastly, facilitators for the next discussion sessions were decided.



Common Issues	
Issues (PNG, Egypt, Ghana, Pakistan)	Reaction and Measure to address Issue
Shortage in School Number	More infrastructure and increase access available to more students
High number of dropout	Non Formal Education to cater for the huge dropouts and education of the importance of
Teacher Quality and Lack of awareness	In-service teacher training
Child labour	