

11/11 JICA training /Week4 Reflection Gr1

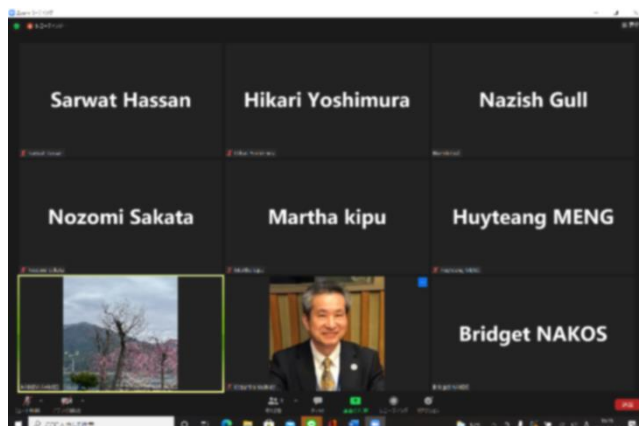
After the fourth week of JICA training, each trainee gave a reflection on what they learned and felt about the training so far.

In the reflection by Ms. Meng, she mentioned that it is necessary to reanalyze the situation and modify the approaches to achieve SDG 4 in the Corona Vortex, and the challenges in education in Cambodia. In her reflection, Ms. Hanem mentioned that not only the economic situation but also the political situation has a great impact on education and there is a close relationship between the two, as well as the impact of JICA and World Bank on the country. In the reflection by Ms. Hassan, she mentioned the challenges that were common to the participating countries in terms of socio-economic and educational aspects and mentioned the challenges and current status towards achieving SDGS in Pakistan.

In the middle of the reflection, Prof. Yoshida asked the participants to think and speech about what they had learned from listening to the reflections of other participants.

In Marta's reflection, she praised the other three presenters for the high level of their presentations and expressed her impressions of the content of their presentations, which used the challenges and current situation of the country. She went on to cite the challenges of education in PNG, such as the lack of consistent policy promotion by leaders. Several questions were also raised.

After the presentations by the four participants, it was decided that due to time constraints, the presentations by Ms. Nazish and Ms. Nakos would be made during the next reflection time, and the discussion time would follow. In the discussion, we decided to discuss one specific concrete issue. As it was the Corona Vortex, the issue of how to use modern technology in a friendly manner was discussed, given the current situation in PNG where many children are not used to using the Internet. Opinions based on the current situation and challenges about ICT education, modern technology in each country were shared, and a lively exchange of ideas took place.



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In the Week 4 reflection, each trainee presented what he or she had learned from the lectures and other activities held in the JICA training program so far. In the reflection given by the first trainee, he talked about the Japanese school system and approaches, and what he could learn from Japanese education in the COVID-19 situation. The other trainees also commented that they were very impressed with Japan's ESD initiatives. Some participants also summarized the similarities in educational issues among the participating countries. After the reflection, there was a question-and-answer session, where the participants discussed the meaning of moving from Education for All to ESD and challenging child-friendly standards. The trainees exchanged their opinions, and Yoshida sensei, along with the example of Ghana, said that Burkina Faso needs to work on resolving issues such as social instability (fear of terrorism, etc.) as well as economic aspects. For this purpose, it is necessary to focus more on education. In the middle of the reflection, he also explained how the presentation itself should be: not to present everything you have learned in the limited time, but to listen to what others have learned, think about what is different from your own, and share the discoveries you have made.

