

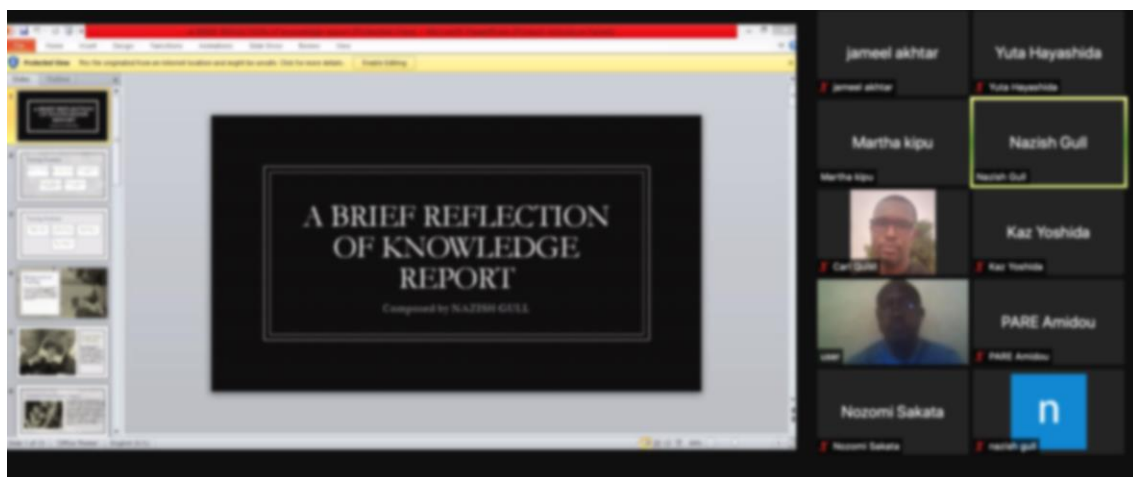
JICA training 4. Measures against Educational Challenges
November 12, 2021, 17:00-18:00

Japan's Experience in Educational Development and Country Reports

This time, Carl facilitated the discussion. First, we organized the previous group discussions, and then the three trainees gave presentations and discussed the contents of the videos they had watched in advance.

The trainee from Burkina Faso reflected on the problems facing education, especially COVID-19, using the document "Reimagining our future" distributed the day before. At this point, Dr. Yoshida spoke about the necessity of solving educational issues by referring to the materials, saying, "We cannot imagine the future unless we integrate perspectives from various countries and solve the problems we face at present.

Based on Dr. Yoshida's comments, Ms. Martha presented her views on the ICT education gap that became apparent with COVID-19. In Egypt, 90% of children have smartphones, but in some countries, 80-85% of children living in rural areas do not have access to the Internet. He pointed out the problem of children who do not have access to online devices in rural and remote areas. In addition, concerns about learning outcomes were raised in response to measures that allow students to advance without a promotion exam.



Ms. Nazish reported on the historical background and current status of educational development in Japan, touching on the ESD promotion efforts in Okayama Prefecture, etc. Ms. Lydia's presentation focused on international trends in education, such as EFA and the 2030 Agenda. In her presentation, Ms. Lydia shared the challenges that lie ahead in each country, such as the exclusion of children in difficult situations, and the exhaustion of teachers in dealing with dropouts and lockdowns, based on international trends in education, including EFA and the 2030 Agenda.