

JICA raining

19th November 2021 17:00-18:00

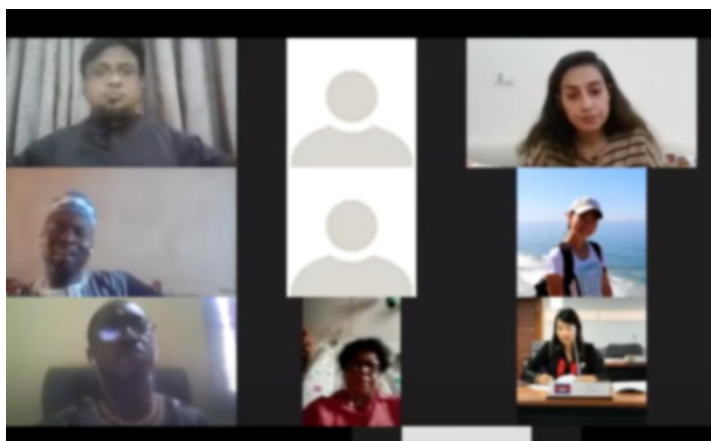
The Gap between Education Policy Making and the Field

First of all, Amidou san facilitated the discussion and shared the contents discussed in Group 1 and Group 2 in advance.

Group 1 introduced a report on the Lesson Study Project in Africa. In an underdeveloped area of South Africa, some people could not get equal educational opportunities because of the discrimination of blacks. The lesson study was an attempt to overcome this situation. Also, two questions are presented from Group1. (1) “How do we get a huge budget for our project?”, (2) “How can the sustainability of the project be achieved?”. Regarding budget and sustainability, the conclusion was that this could be solved by introducing “Lesson Studies” and collaborating with various kinds of actors.

Martha san from Group 2 gave a similar report on the theme of "Black Discrimination in South Africa". She pointed out the situation that black children do not have positive confidence in their potential and are not motivated to learn. It was suggested that there is a need for collaboration with NGOs and other actors, as well as the need to get the cooperation of families and parents so that children can become more active in learning.

Next, there was a discussion on “The relationship between educational policy formulation and research”. The problem was talked that the lack of communication between the policymakers and the stakeholders. For example, when policies are decided in a top-down approach without considering the



needs of children, teachers, etc., the practice side will not be satisfied no matter how proud the policymakers are that they have created a good policy.

Several suggestions were made for the “Participation Approach” that involves various stakeholders in policy formulation. (1): Communication opportunities between stakeholders and policymakers. (2): Building a system where practitioners, researchers, and policymakers move to each other's institutions. (3): Application of research-based evidence in policy formulation