

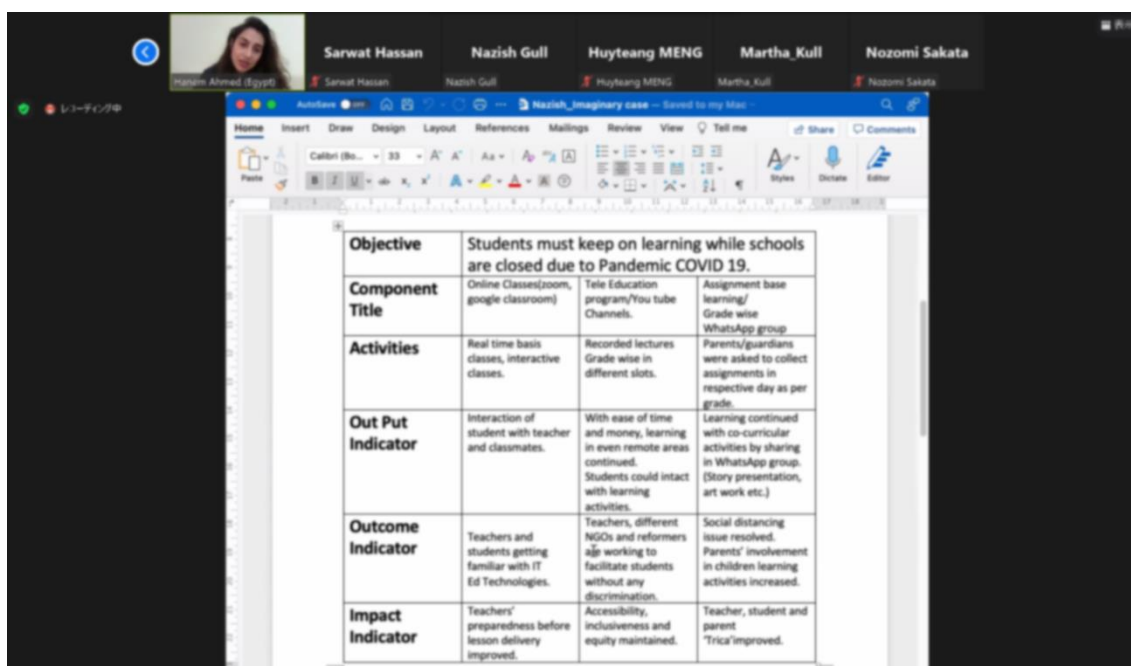
JICA training

2021/11/25 Reflection Gr1

Today, the trainees gave discussions and presentations on the two cases given by prof. Yoshida in the previous training. One case is how to keep learning fairly which the children are unable to attend school under the COVID-19, and the other case is how to eliminate regional differences in academic ability in primary education. They made solution plans for those cases. One of the trainees, Hanem facilitated the discussion, and they didn't have enough time, so she decided to deal with only the first case and divide into several groups to briefly exchange their opinions.

In small group discussions, each trainees explains such as the purpose of their plans, the activities they will do, the expected results and impacts for the plans, using tables like as shown in the photo below. After the presentation of each plan, they continued the discussion based on them.

Finally, they shared opinions of each group among all participants. Under the moderator of Hanem, the representatives of two groups made presentations about their plans. In sharing opinions, there were some suggestions such as to deliver real-time lessons by using Google classroom and Zoom, and to use Tele Education. Then they discussed what they could do to keep their children educated under the COVID-19, the necessity to train teachers who can handle ICT equipment, and who and how to train them.



Objective	Students must keep on learning while schools are closed due to Pandemic COVID 19.		
Component Title	Online Class(zoom, google classroom)	Tele Education program/You tube Channels.	Assignment base learning/ Grade wise WhatsApp group
Activities	Real time basis classes, interactive classes.	Recorded lectures Grade wise in different slots.	Parents/guardians were asked to collect assignments in respective day as per grade.
Out Put Indicator	Interaction of student with teacher and classmates.	With ease of time and money, learning in even remote areas continued. Students could interact with learning activities.	Learning continued with co-curricular activities by sharing in WhatsApp group. (Story presentation, art work etc.)
Outcome Indicator	Teachers and students getting familiar with IT Ed Technologies.	Teachers, different NGOs and reformers are working to facilitate students without any discrimination.	Social distancing issue resolved. Parents' involvement in children learning activities increased.
Impact Indicator	Teachers' preparedness before lesson delivery improved.	Accessibility, inclusiveness and equity maintained.	Teacher, student and parent "trica" improved.

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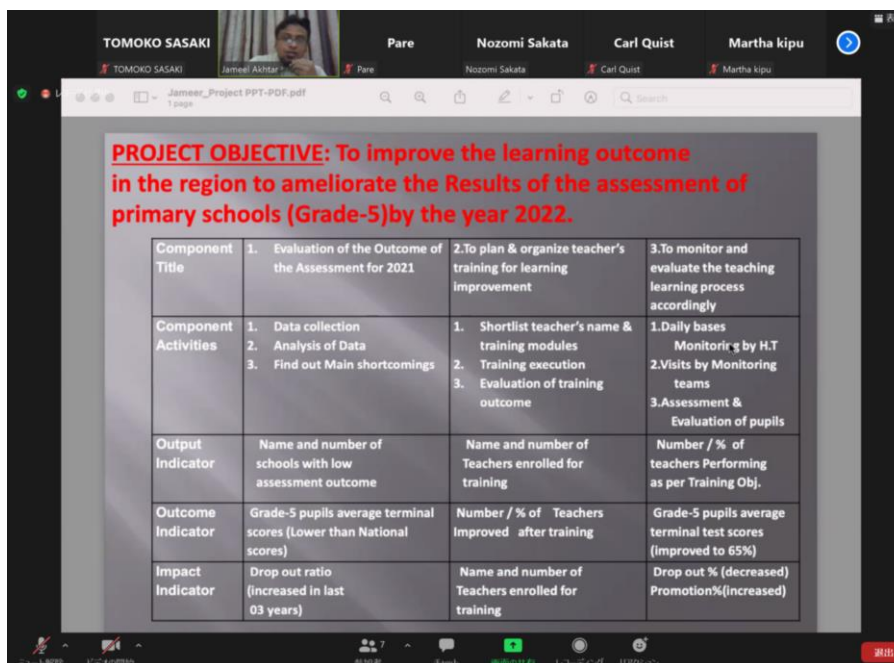
2021/11/25 Reflection Gr2

Today, trainees introduced their projects to improve the educational outcome in the region based on the country-reports which have been done so far. And they had a question-and-answer session and shared opinions.

In the discussion about the project to ensure to keep learning though under lockdown state, some trainees suggested that we can provide education for even the children who can't use ICT equipment by setting a day to distribute prints. And someone claimed that we should make effort to improve quality of teaching materials, educational institutions and teachers because he thought the changes of the educational environment by the COVID-19 as a good opportunity to improve learning outcomes.

Furthermore, it was emphasized that training of teachers and review of the 2021 assessment results would be important for the project, which aims to improve local learning outcomes for grade 5 elementary school students by 2022.

Throughout the meeting, how to teach online and the importance of training teachers are often mentioned for improving the learning outcomes.



The screenshot shows a Zoom meeting interface with a presentation slide. The slide title is "PROJECT OBJECTIVE: To improve the learning outcome in the region to ameliorate the Results of the assessment of primary schools (Grade-5) by the year 2022." The slide contains a table with the following data:

Component Title	1. Evaluation of the Outcome of the Assessment for 2021	2.To plan & organize teacher's training for learning improvement	3.To monitor and evaluate the teaching learning process accordingly
Component Activities	1. Data collection 2. Analysis of Data 3. Find out Main shortcomings	1. Shortlist teacher's name & training modules 2. Training execution 3. Evaluation of training outcome	1.Daily bases Monitoring g by H.T 2.Visits by Monitoring teams 3.Assessment & Evaluation of pupils
Output Indicator	Name and number of schools with low assessment outcome	Name and number of Teachers enrolled for training	Number / % of teachers Performing as per Training Obj.
Outcome Indicator	Grade-5 pupils average terminal scores (Lower than National scores)	Number / % of Teachers Improved after training	Grade-5 pupils average terminal test scores (Improved to 65%)
Impact Indicator	Drop out ratio (increased in last 03 years)	Name and number of Teachers enrolled for training	Drop out % (decreased) Promotion%(increased)