

6. Educational Policy Formulation and Evaluation

2021/11/26 17:00-18:00

In this section, discussions were held from the perspective of project evaluation in projects. First, Group 1 shared their learning about the difference between outputs and outcomes. It was stated that while outputs can be easily measured in terms of concrete things (textbooks, number of students), outcomes measure abstract situations such as "○○ has been improved" and therefore use more sophisticated indicators. Next, Group 2 compared the bottom-up approach and the top-down approach. The former is characterized by collaboration with the local field, such as JICA's practice, while the latter is characterized by collaboration with national-level entities, such as the World Bank's efforts.

In this discussion, a research student asked, "Can the practices of bottom-up approaches in other regions be used for other practices in other regions?" This is because each case study will have different inputs when planning a project. In response to this question, there was a lively exchange of opinions in the room. Mr. Hanem suggested that the bottom-up cycle should be repeated and lead to the top-down approach.

