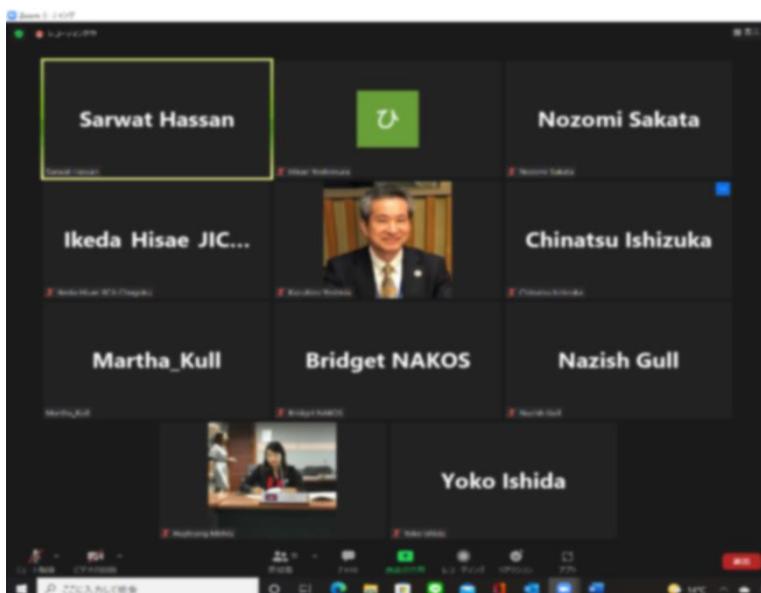


20211208 /Knowledge Report Presentation ENG Gr1

On December 8, 2021, a presentation of the knowledge report was given by a member of Group 1. This week is the last week of JICA training. In this presentation, each trainee conducted a presentation of their knowledge report in 15 minutes. The knowledge reports are consisted of what each trainee learned through the JICA training program. The presenter in this session was Ms. Nazish (Pakistan) and Ms. Martha (PNG).

Both presenters explained what they learned through some lectures and workshops (through discussion with other trainees or teachers etc.), and what they felt, concerning the current situation and issues in each country. Also, after the presentation, the trainees asked questions and made comments against the presentations.

After that, trainers commented for the trainee. First, Ms. Sakata asked a question about how to share and discuss what they have learned in this training with their colleagues. Next, Professor Yoshida commented about three points for improving their knowledge reports. He mentioned that he'd like them to mention what they achieved through this session, not just the examples explained in class, but also the results of their thinking based on the current state of education and policies in their own countries. Also, he mentioned that when giving a presentation, it is better to use slides and diagrams used in some sessions as well as speaking, it is easier for listeners to understand. Finally, Ms. Ikeda from JICA Chugoku also told me that he would like each country to customize its education system, rather than just adopting the Japanese system as it is.



JICA training Gr2

12/8/2021

In the session, 3 participants had presentations of knowledge report; what they've learned for 8 weeks with 5 big components, so mostly they follow those sections in their slides, for example, country reports, trends, and caveats in international cooperation in education.

At first, Jameel san presented his project and pointed out that some issues are causing the lack of motivation of teachers and low learning outcomes. He stated that he was impressed by Japanese education such as the issue resolution support program for schools. In his project, he suggested "improving the infrastructure and quality of education in the primary schools of the rural areas of Karachi region through PPP" by using PDM. Also, he mentioned that he had various things that he can get back to his country through what he learned from this training, for instance, how Japanese education is focusing on teachers' in-training. Those types of training do not exist in that country, and he thought it might be helpful for teachers to enhance their motivations in his country.

Lydia san also presented her report, and what she realized through the training is that the best strategies are not provided in her country, and she is ready to develop the plans to come. Additionally, from Taiwan's method of teaching, she thinks it was important and practical to conduct the method and insisted that she was able to connect with her experiences.

Amidou san had a presentation as well, he planned his projects to "enhance learning resilience through teachers' training " according to his country's situation. Finally, Yoshida sensei gave them the advice for the final presentations and made sure what participants need to include in their presentation.

