

Workshop on Educational Indicators and Evaluation

From November 14th until 18th, 2022

A three-day workshop was held on Educational Indicators and Evaluation by Prof Yoshida K.

The workshop's objective is to engage the participants in working together to analyze and identify the indicators and the evaluation criteria.

The workshop's methodology was to divide the participants into three groups with specific tasks and card games for differentiating between Systemic/ Institutional (macro) reform and Organizational/ Institutional (MESO) reform. Using the classification of the Project Title and Project Objective. Professor Yoshida guided the workshop and the discussions with the attendance of JICA coordinator Ms. Hirata, CICE coordinator Dr. Asakura.

The Outcome of the 3 days workshop:

1. Sharing some projects proposed by group members, picked up examples of a systematic and /or institutional change.
2. Finding one example of continuous improvement and reform-triggered change from the cases we know.
3. Identifying the outcome of Learner-Centered Pedagogy and how to evaluate its implementation.

In the end, two country cases were tackled by two groups of participants, Zambia and Sudan case of education enhancement project analysis. The two groups discussed different countries, whilst, after the separate discussion session, they could exchange views on each group's work and analysis.

Finally, the participants were informed about the Knowledge report task and some reflections about the workshop and their participation.



