Knowledge Report Presentation

From November 21st until November 24th, 2022

Post JICA Knowledge Co-Creation program, the participants from the following countries gave a Knowledge Report presentation on their new acknowledgement and findings after participating in the JICA program. The Knowledge Report sessions were divided into three sessions in that each participant had a span to share their knowledge, followed by a question-and-answer session and discussions among the participants. The highlights of each participant vary, as their own content regarding their country and the analysis learned during the program.

Country	Participants	Highlights	
Day 1: Monday, November 21st			
Lesotho	Ms. Koloti	Learning from International Cooperation in Education.	
Thailand	Mr. Sky	Trends and caveats in international cooperation in	
		education.	
Senegal	Ms. Maimouna	Evolution in international cooperation and policy overview.	
Day 2: Monday, November 22 nd			
Tajikistan	Ms. Makhina	Individual learning through the program, and	
		acknowledgement of International countries' education	
		system and policies.	
Zambia	Mr. Peter	Reflections on Educational challenges.	
Cambodia	Mr. Rano	Comparison between Japanese education system and	
		Cambodian education system.	
Jordan	Ms. Dua	-Five key principles of Paris Declaration on Aid	
		Effectiveness.	
		- Educational reform in Japan.	
Thursday, November 24 th			
Ghana	Ms. Rose	In terms of socio-economic indices, similar characteristics	
		were found; like :- rural-urban disparities in access to	
		education and health facilities.	
Zambia	Mr. Karren	The education system in Japan (A Prefecture, B company).	
Lesotho	Ms. Teboho	How policy evaluation can be leveraged to improve	
		education policy	
Jordan	Mr. Qais	The struggle of student life during COVID and the high	

		dropout rates.
Ghana	Mr. Inusah	Common policy measures are implementation of free
		compulsory universal basic education, rollout of inclusive
		education programs, early childhood education programs
		etc.





