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私の場合では、CICE 研究員としての研究活動、業務の経験、そして、多種多様な方々との関わりが、大学の教職課程担当教員という現在のキャリアへとつながっています。CICE の研究員になる以前は、主としてベトナムの高等教育について関心をもって研究を進めていました。CICE 研究員として研究活動を行う過程では、ベトナム高等教育研究に加え、東南アジア諸国の中学校の現場に「レッスン・スタディ」の普及・伝播を図る CICE としての研究や、海外教科書制度調査研究委員会の協力者としてベトナムの初中等教育改革や教科書制度に関する研究を進めていきました。こうした研究活動の幅の広がりを通じて、また教育システム全体を通じてベトナム的な教育の特質を捉えるようになりました。キャリアとの関連では、初中等教育に関する研究の経験が教職課程で働くための前提になっているといえます。CICE という、国際教育協力、比較教育学の最先端にいた経験、さらには、センターの先生方、学生たちとの濃密な関係性は、共同研究の基礎となるだけでなく、インフォーマルな関係として現在でも私の強い支えとなっています。本当に実りある時間を頂くことができました。

The diverse experiences I obtained as a researcher at the Center for the Study of International Cooperation in Education (CICE) led my current position as a teacher educator in Kio University. At CICE, I was involved in a variety of research activities and training programmes funded by the Japan International Cooperation Agency, through which I communicated with different stakeholders. Working as a CICE researcher also expanded my research scope. Before I started my work at CICE, I had mainly focused on the higher education system in Vietnam. I then took part in different research projects at CICE, including the application of a Japanese educational model called “Lesson Study” in Southeast Asia and a study on school textbook systems in the region jointly conducted with the Japan Textbook Research Center. My involvement in these research activities expanded my research focus from higher education in Vietnam to the entire education system in the country. Researching current curriculum reform in Vietnam and its primary and secondary education systems have also informed my current work to educate primary and secondary teachers in Japan. In sum, I gained valuable experience at CICE, an organization conducting cutting-edge research in the field of international cooperation in education and comparative education, and cultivated favourable relationships with the professors and researchers at CICE, as well as with postgraduate students in Hiroshima University. These provided me not only with a foundation for conducting collaborative research but also with networks of informal mentors and academic friends. I very much appreciate the diverse opportunities I encountered at CICE.