

Report

Title: Country Report
Lecturer:
<p>Contents: The 16 participants reported on the education policy in their country about 20 minutes. After that, we had about 10 minutes Q&A session, it was a lively discussion. They were interested in the mechanisms of educational policy formulation and the details of their curriculum. After each report, Yoshida Sensei and Kuroda Sensei asked questions and gave comments, so participants got an opportunity to reconsider their situation in their own countries. We report some presentations.</p>
<p>Bangladesh: Mr. Zakazia Md Golam</p> <p>Introduction and overview about education in Bangladesh by explaining about each stage in history of education in Bangladesh and its policies through eras, as well as the educational landscape. This country report focused on the education policy in Bangladesh, and he explained about the objectives and framework of the education policy aligned with the SDG 4. He also discussed about the challenges and opportunities, as well as the JICA's involvement in the development of education policy in Bangladesh.</p>
<p>Sri Lanka: Mrs. Roshini De Silva</p> <p>The country report started by introducing the geographical and socio-economic situation in Sri Lanka. About the education in Sri Lanka, some information such as literacy rate, the investment of the government in education and the impact of Covid-19 on education were explained. She also discussed about some educational issues in Sri Lanka today from many aspects such as examination, academic orientation, nutrition, skills for labor market, etc. From these issues, the leading role of government in formulating education policies was emphasized, and some lessons used to achieve inclusive education were given.</p>
<p>Pakistan: Mr. ZULFIQAR SAMIN</p> <p>This report focused on the education challenges in Pakistan and the corresponding policies to address these challenges, with the involvements of many key stakeholders. He also discussed about the lessons from experiences used to achieve the inclusive learning, and explained some evidence form research results were used in developing countries in developing education policy. At the end of presentation, he summarized the education policies matrix and outcomes in area of inclusive learning in Pakistan.</p>

